

April 30, 1925.

Circular Letter No. 124.

To Supervisors of Schools.

Ladies and Gentlemen:

(Part referring to English only has been copied)

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COMPARATIVE TABLE OF RESULTS OF TESTS.

Enclosed please find a table of the results of tests given in four school districts.

The questions used in these tests follow.

English

FIRST GRADE: 1. How many shoes have I? 2. Who has stockings? 3. Have I a shirt? 4. Who has trousers? 5. Count to three. 6. Where are you? 7. What has Cándida? 8. Who has a blue dress? 9. Show me a white paper. 10. What is the color of my coat? 11. What are you, a boy or a girl? 12. Who sits on your seat? 13. What have you on your desk? 14. What is under the table? 15. Where is the ink? 16. Where are the pictures? 17. Take this pen. To whom do I give the pen? 18. Walk to the window. What is that? 19. What have I in my hand? 20. What do you see on the wall? 21. What do you see under the table? Who sits on the chair? What do you see on the wall? What is the color of the Board? Where am I?

SECOND GRADE: 1. Who answers my questions? 2. Are you hearing my question? 3. Did you tell your teacher anything yesterday? 4. What did you see this mornin? 5. Where did you sit last night? 6. Who comes to school? 7. What day is to-day? 8. What day was yesterday? 9. Ask the teacher a question in English. 10. What is it I have on my feet? 11. Who writes on her paper? 12. Did you speak to your mother this morning? 13. Who is speaking? 14. Are you speaking? 15. Who closes the doors and windows in the school? 16. Did you hear me speak to you? 17. Who closes and opens your book? 18. To whom did you speak this morning Is the teacher speaking? On what days you do not come to school? 19. To whom did you speak this morning? Are you hearing me speak?

FOURTH GRADE: Reading on lessons 40 and 41 of the Morin Phonetic Method.

After reading each sentence each pupil was asked two of the following questions:

(Lesson 40). 1. (a) Of what is a gun made? (b) Name two things that you can do to a gun. 2. (a) Tell me the names of some things that are put in boxes. (b) What price do you pay for a cup? 3. What do you like better, to run up hill or down hill? Do you see any hill from the school? 4. Do you have some new ribbons? Where? Is your desk new or old? How old? 5. Name three things that you saw yesterday. At what time does the sun come up? 6. What is a puppy? Tell me the names of three things that a puppy can do. 7. Who has a house? Is it near the school or far from school? 8. Can you play with a monkey? Why not?

(Lesson 41). 1. (a) With what do you have fun? (b) Do you have some money in your pocket? 2. At what time do you have lunch? What did you have for lunch to-day? 3. When do you play? What do you do at night? 4. Who sits in front of you? Who sits behind you? 5. Does your father strike you? Can you strike the board with a ruler? 6. What have you done to-day? What can you do with your pencil? 7. Can a lion eat you? Can you eat a lion? 8. Who can see you? Can you see your mother? 9. How many books have you? Which book do you like the best? 10. Do you give your bread to the duck? Why? Why not? Do you have to pass any hill in going from the school to your home?

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ENGLISH: /Wherever results have not been satisfactory we have discovered that oral English is taught routinely. Pupils answer from memory the questions found in the manuals; but when the same words are used in a different way they do not understand.

In the second grade, pupils need more drill on the forms of the verbs. This is generally the one weak point.

In the third and fourth grades there is needed a great deal of drill in conversation. Each sentence read should be followed by as large a number of questions as possible.

For instance, the pupil reads:

A cat and a dog lived together.

1. Where do you live?
2. Who else lives in your home?

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3. Who lives in the school?
 4. Where did you live last year?
 5. Where do I live? (The pupil may answer: "I do not know".)
 6. Where does the teacher live?
 7. How do you call a baby dog?
 8. Is there a dog in your house?
 9. How old is it?
 10. What do you like better, a dog or a cat? Why?
 11. Do the cat and the dog like to play together?
 12. What can the dog do?
 13. The cat?
 14. Which can run faster, the dog or the cat?
 15. Which is bigger?

Yours truly,

(Signed) Juan B. Huyke
Commissioner of Education